

<早稲田大・商の記述問題 = 国公立大のような本格派でなく基礎レベル>

- ① 和訳・英作文は下線部だけで解答可能なレベル。(もちろん全体を踏まえて解答するが)
- ② 細かい減点法で部分点が来ると思わない方が無難。完答以外は点にならないと覚悟せよ！
- ③ 日本語での内容説明問題で聞いているのは「文法力」「下線部周辺の和訳」という基礎レベル。
- ④ 最終的には英国社の総合力！



□ 早稲田大(商) 2016 第1問 会話問題(下線部英作文)

<問題> 明後日の便にはまだいくつか座席が残っています。

トロント空港での会話。東京への便が悪天候でキャンセルになり、別の便の予約をしている場面での会話の英文の英作文。基本英文を借りて書く、「英借文」レベルの問題。

There are still some seats left on the flight the day after tomorrow.

(cf.) There are still some sugar left in the bottle.



□ 早稲田大(商) 2016 第2問 長文読解問題(下線部和訳)

<問題> 下線部(A)を日本語に訳し、記述解答用紙の所定欄に書け。

Britain appears to have been the first nation to promote the idea of standing on the right.

英国は、(エスカレーターの) 右側に立つという考えを促進した最初の国であったように思われる。

(cf.) It appears that Britain was the first nation to promote the idea of standing on the right.

□ 早稲田大(商) 2016 第3問 長文読解問題(省略語句指摘と和訳問題)

<問題3> 下線部(A)の後に省略されている語句を補い、記述問題解答用紙の所定欄に書け。

<問題4> 下線部(B)を日本語に訳し、記述問題解答用紙の所定欄に書け。ただし、that が指し示す内容を訳す必要はない。

All of which is just a roundabout way of saying that, while you may look at the images on these pages and wonder how we arrived at the point where we're attaching tiny digital cameras to Chihuahuas and chickens, the reality is that it was completely inevitable. We love sharing photos and we love documenting the lives of our pets, so it would have been disappointing if we hadn't tried to **work out a way of giving them cameras of their own at some point.**

(A) **And now we have.** For as little as £25, you can buy an entry-level digital "petcam" that fits to a collar or harness and automatically takes a snap every couple of seconds. An American photographer, Chris Keeney, describes what it's like to attach a camera to the animals' collars. "I think of it much like Alice going down the rabbit hole," he says. "You never know where you're going to end up or what you're going to see. But to me (B) **that's the exciting thing.** Where does your pet go? What do they do?"

(B) それはまさにわくわくすることだ。

□ 早稲田大(商) 2016 第5問 長文読解問題(指示語の和訳問題)

<問題3> 下線部(A)が指している部分を日本語に訳し、記述解答用紙の所定欄に書け。

Inequities in access to education are among the reasons the United States is no longer the land of opportunity. Even more disastrous is how education perpetuates advantages and disadvantages: of Americans born around 1980, only about 9 percent of those from the bottom quarter of the income distribution graduated from college. One reason for ^(A)this is the cost of higher education.

1980年頃に生まれたアメリカ人のうち、所得分布の下から4分の1の者たちの約9%しか大学を卒業しなかった。